

Student Name: _____ **Hour:** _____

MIDDLE SCHOOL FFA WORKBOOK

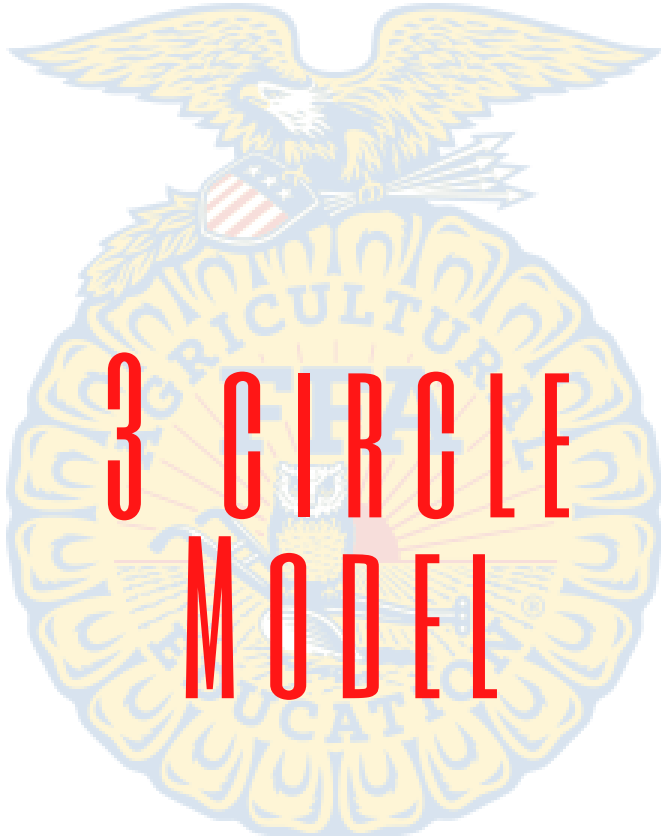


CREATED BY KATELYN KELLEY

TABLE OF CONTENTS



3	3 CIRCLE MODEL
6	SUPERVISED AGRICULTURAL EXPERIENCE
13	FFA MISSION STATEMENT, MOTTO, BROTHERHOOD PLEDGE, SALUTE & CREED
19	FFA DEGREES & DEGREE REQUIREMENTS
23	FFA EMBLEMS & COLORS
26	FFA HISTORY
29	FFA CODE OF ETHICS & OFFICIAL DRESS
32	FFA PROGRAM OF ACTIVITIES & CONSTITUTION AND BY- LAWS
34	FFA MIDDLE SCHOOL OPPURTUNITIES
39	DEGREE APPLICATIONS
42	NOTES



CLASSROOM/LABORATORY

Contextual, *INQUIRY-BASED* instruction and learning through an interactive classroom and labs.



School Based Agricultural Education



SAE

Experiential, Service and/or Work-based Learning through the **IMPLEMENTATION** of a Supervised Agricultural Experience Program.

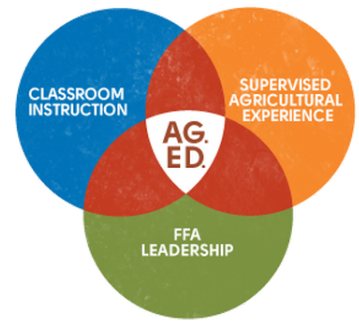


FFA

Premier Leadership, Personal Growth and Career Success through **ENGAGEMENT** in FFA, The Nations largest youth organization.

3 CIRCLE MODEL

WHAT IS IT REALLY?



CLASSROOM/ LABRATORY

MEANING:

EXAMPLES:

SUPERVISED AGRICULTURAL EXPERIENCE

MEANING:

EXAMPLES:

FFA

MEANING:

EXAMPLES:



**SUPERVISED AGRICULTURAL
EXPERIENCE (SAE)**

PLANNING YOUR SAE



WHAT IS AN SAE?

According to National FFA, "An SAE program is the actual, hands-on application of concepts and principles learned in the agricultural education classroom." There are different types of SAE- with each having a different focus and end goal.

WHAT ARE 'CONCEPTS AND PRINCIPLES' THAT WE HAVE LEARNED IN CLASS?

HOW COULD THESE BE APPLIED TO EXPERIENCES OUTSIDE OF SCHOOL, AND JOBS?

PLANNING YOUR SAE

WHAT ARE THE TYPES OF SAE'S?

1. • EXPLORATORY, SUPPLEMENTAL, IMPROVEMENT

2. • ENTREPRENEURSHIP

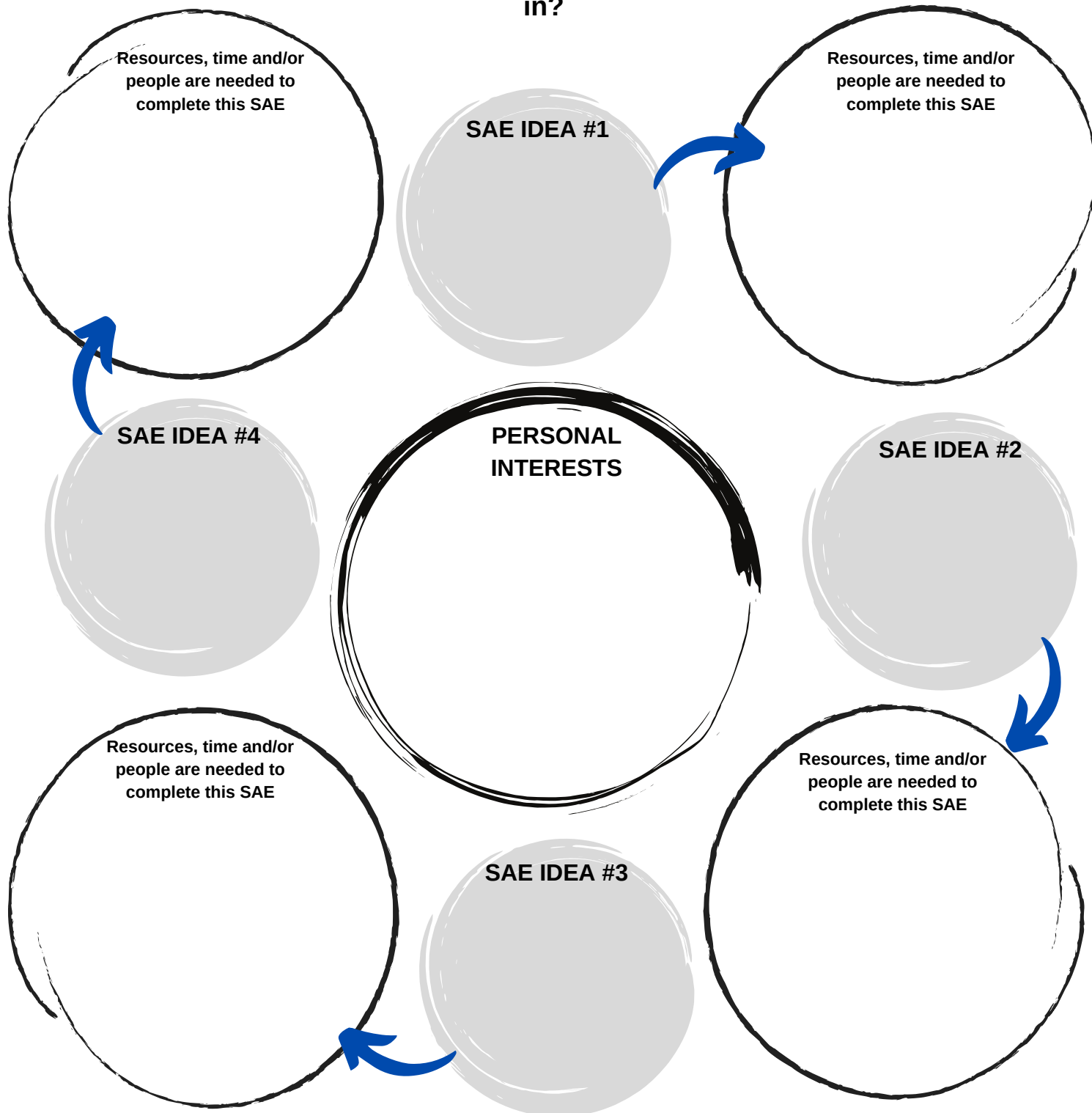
3. • PLACEMENT

4. • RESEARCH & EXPERIMENTATION

PLANNING YOUR SAE

WHAT IDEAS DO YOU HAVE FOR AN SAE?

Now that you know the types of SAEs there are, try to think of some SAEs! What Could you do for an SAE that you have a personal interest in?

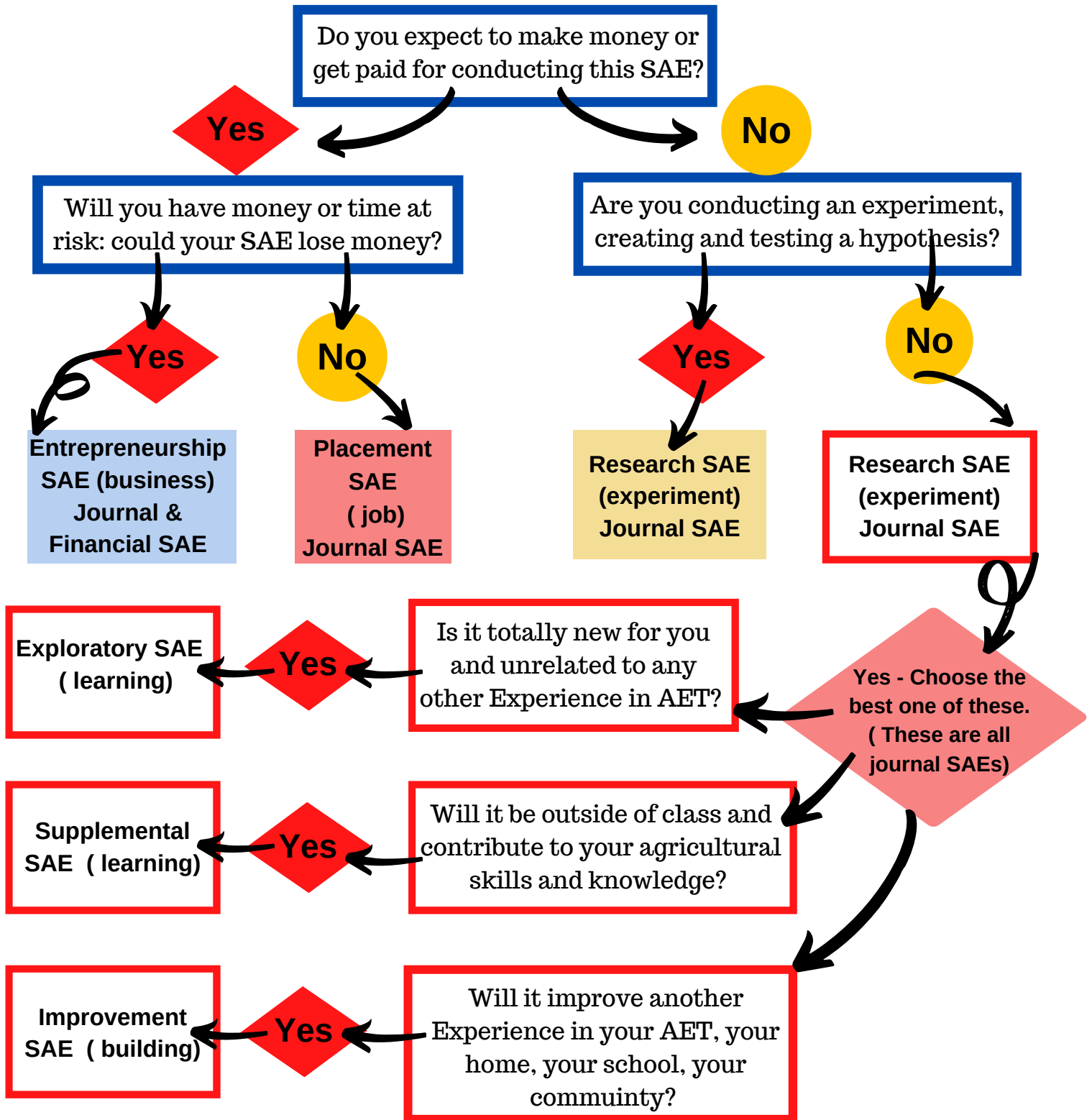


Adapted from: National FFA Organization, 2005

PLANNING YOUR SAE

WHICH SAE IS RIGHT FOR YOU?

Start at the top, answer the questions and see what type of SAE it leads you to. Do it for each idea you had!



PLANNING YOUR SAE

WHAT GOALS DO YOU HAVE FOR YOUR SAE?

Pick your favorite SAE idea and create 2 goals for that SAE by using SMART goals.

SAE IDEA: _____

What will you accomplish with your goal?

Specific

How will you measure the progress of your goal? Will you have people holding you accountable to your progress?

Measureable

Is your goal attainable (doable) and do you have the time and resources to achieve it? (Spell this out; this is not a yes or no answer).

Attainable

How and why is this goal important to your SAE?

Relevant

When will your goal be complete? Be specific!

Time Bound

Now put it all together for a SMART goal!

GOAL #1

PLANNING YOUR SAE

WHAT GOALS DO YOU HAVE FOR YOUR SAE?

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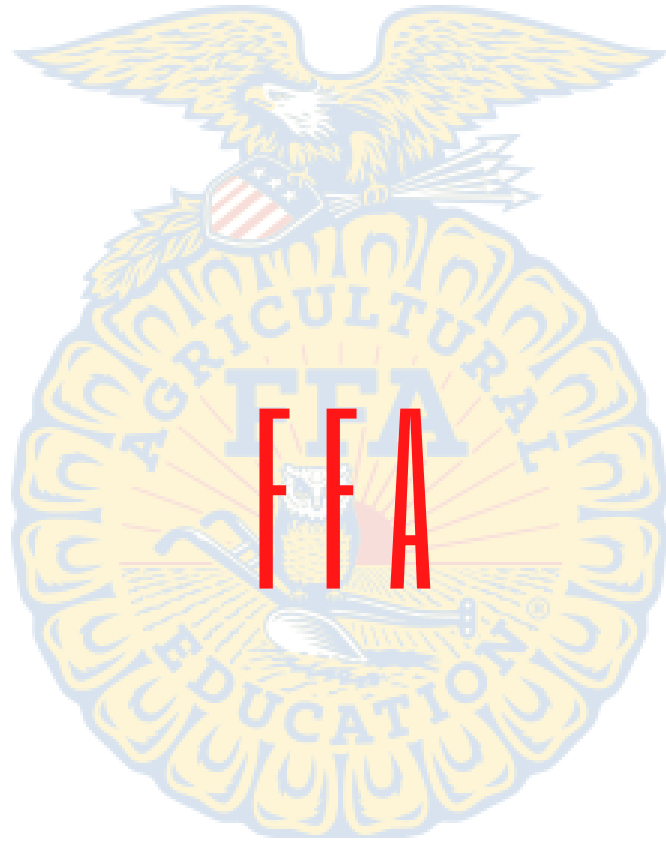
Relevant

When will your goal be complete? Be specific!

Time Bound

Now put it all together for a SMART goal!

GOAL #2



FFA

MISSION STATEMENT,
MOTTO, SALUTE, CREED
& BROTHERHOOD PLEDGE

FFA - WHAT IS IT? & MISSION

What is FFA? _____

FFA MISSION STATEMENT

FFA makes a positive difference in the lives of students by developing their potential for **PREMIER LEADERSHIP, PERSONAL GROWTH** and **CAREER SUCCESS** through agricultural education.

What do you think each of the following means?
Provide examples.

PREMIER LEADERSHIP

CAREER SUCCESS

PERSONAL GROWTH

FFA MEANING & MOTTO

What do the letters in FFA stand for? _____

FFA Motto
*Learning to Do, Doing to Learn,
Earning to Live, Living to Serve*

Answer the following as they relate to the FFA Motto.

What is a motto?	Why would this motto be important to an FFA member?
------------------	---

What does each part of the motto mean to you?

Learning to Do _____

Doing to Learn _____

Earning to Live _____

Living to Serve _____

THE BROTHERHOOD PLEDGE

The Brotherhood pledge is recited during opening ceremonies. The president will say, "FFA members, why are we here?", tap the gavel three times to signify for members to stand. Then all members state the pledge.

" To practice brotherhood, honor agriculture opportunities and responsibilities, and develop those qualities of leadership which an FFA member should possess."



FFA SALUTE

The Pledge of Allegiance is the official salute of the FFA. To properly conduct the salute, stand and face the United States flag, place the right hand over the left part of the chest and repeat the Pledge of Allegiance.

I Pledge Allegiance to the flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.



THE FFA CREED

by E.M. Tiffany

I BELIEVE in the future of agriculture, with a faith born not of words but of deeds – achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I BELIEVE that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I BELIEVE in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I BELIEVE in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so—for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I BELIEVE that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E.M. Tiffany and adopted at the Third National FFA Convention. It was revised at the 38th and 63rd Conventions.

THE FFA CREED

Why do you think E.M. Tiffany created the FFA Creed?

What paragraph do you relate to the most? Why?

Do you think that the FFA Creed is still relevant to today's society and agricultural life? Explain.





DEGREES & DEGREE REQUIREMENTS

FFA DEGREES



Degree:

When it can be received:



Degree:

When it can be received:



Degree:

When it can be received:



Degree:

When it can be received:

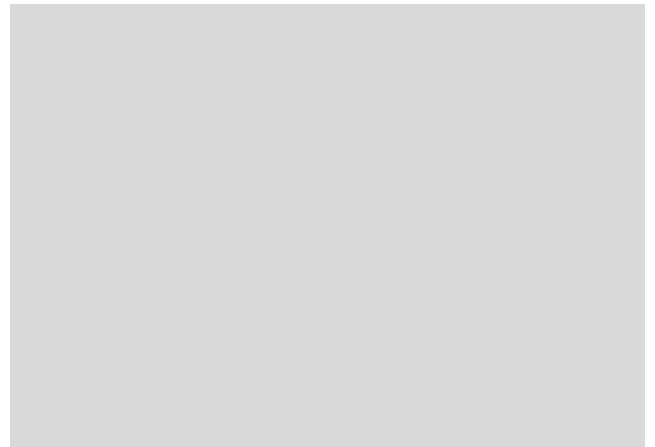
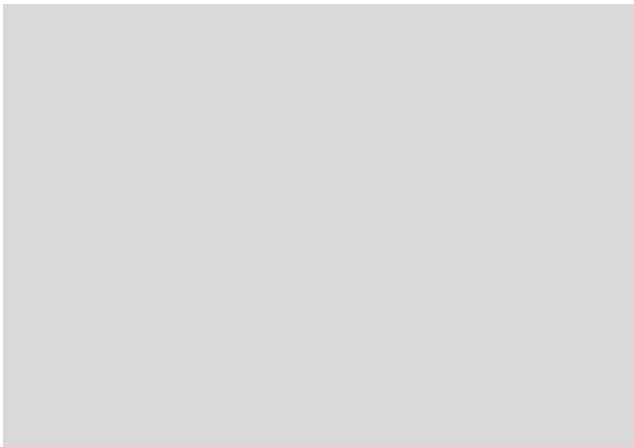
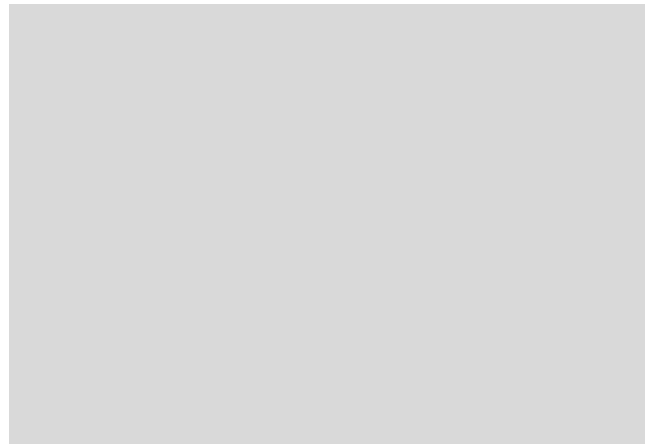
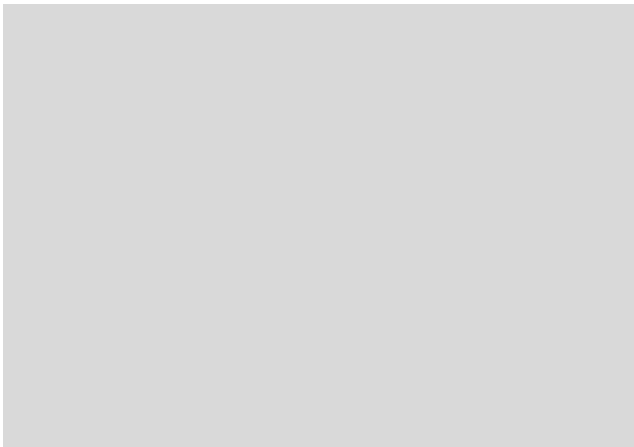
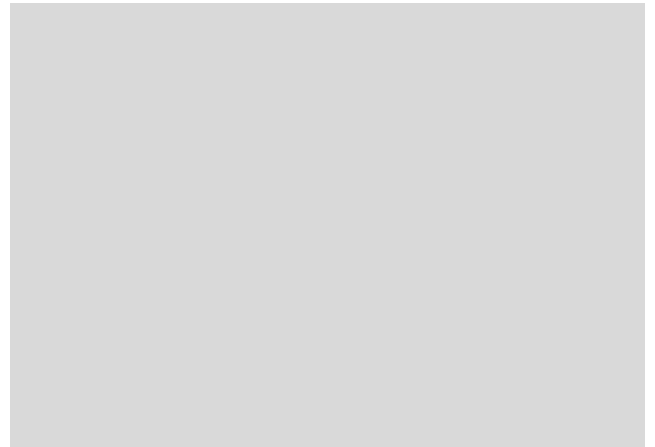
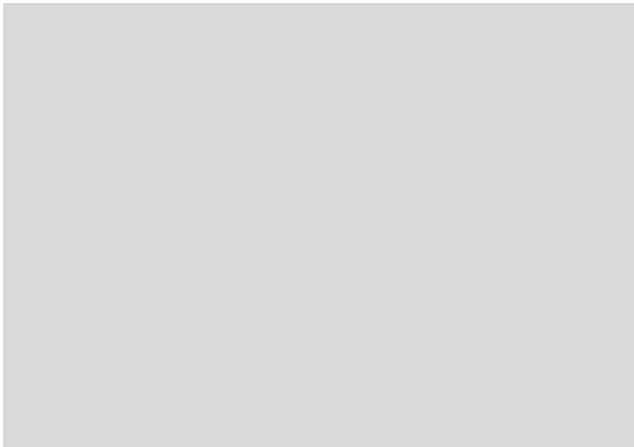


Degree:

When it can be received:

FFA DEGREES

DISCOVERY DEGREE REQUIREMENTS



FFA DEGREES



GREENHAND DEGREE REQUIREMENTS

[Blank area for requirements]

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[Blank area for requirements]

[Blank area for requirements]

[Blank area for requirements]

[Blank area for requirements]



EMBLEM & COLORS

FFA EMBLEM



The five symbols that make up the FFA emblem represent five individual aspects of the organization. Together they tell the story of the organizations history, mission and vision.

National FFA Organization



Cross- section of an ear of corn represents _____

Why? _____

Rising sun signifies _____

Why? _____



Plow signifies _____

Why? _____



Owl represents _____

Why? _____



FFA EMBLEM

Eagle symbolizes _____

Why? _____



The words- Agriculture Education and FFA

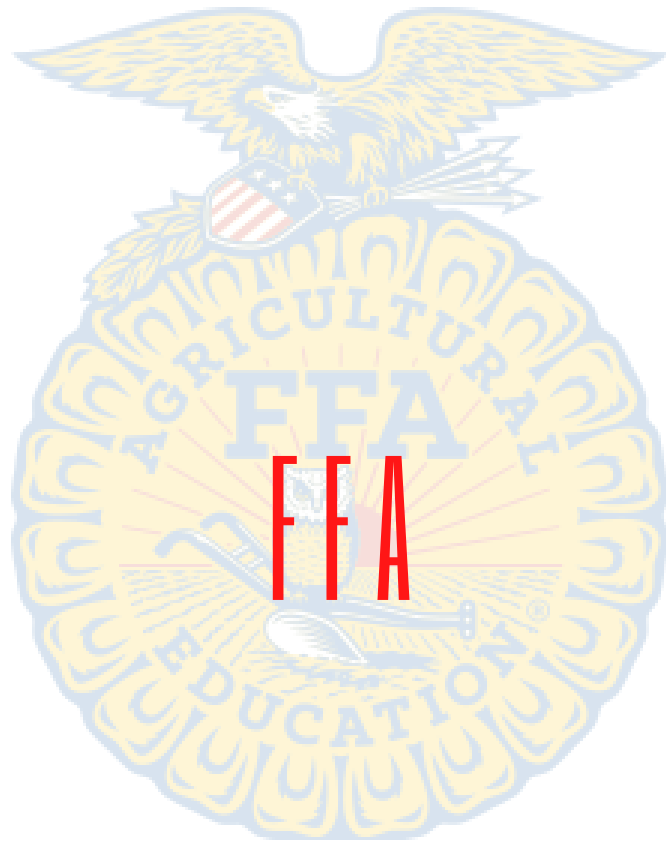
Why? _____



FFA COLORS



A large graphic consisting of a blue square on the left and a yellow square on the right, separated by an ampersand (&). Both squares are enclosed within a large red bracket shape that spans across both.



HISTORY

FFA HISTORY



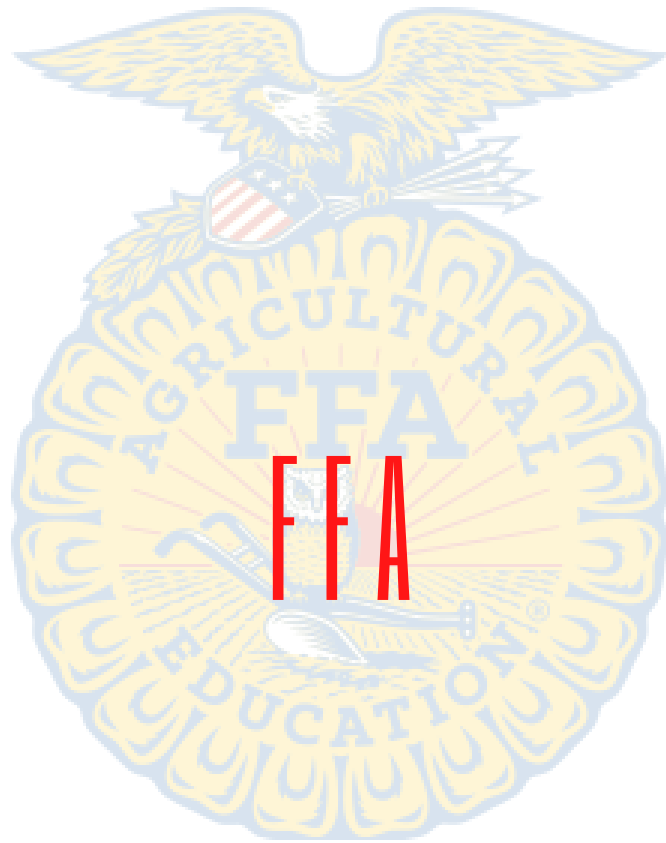
Now that you have learned about the history of FFA, create a timeline of the 10 most important events you think took place in FFA's time period.

FFA HISTORY



What year was our chapter started? _____

Chapter History Facts



FFA

CODE OF ETHICS & OFFICIAL DRESS

FFA CODE OF ETHICS

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community and family.

FFA members pledge to:

1. **Develop my potential for premier** _____,
_____ and _____.
2. **Make a** _____ **in the lives of others.**
3. **Dress** _____ **and** _____ **for the occasion.**
4. _____ **the rights of others and their property.**
5. **Be** _____, _____ **and** _____ **with others.**
6. _____ **in an appropriate, purposeful and positive manner.**
7. **Demonstrate good** _____ **by being** _____ **in**
winning and _____ **in defeat.**
8. **Make myself aware of FFA programs and activities and be an** _____
_____.
9. **Conduct and value a** _____
_____.
10. **Strive to establish and enhance my skills through** _____
_____ **in order to enter a successful career.**
11. **Appreciate and promote** _____ **in our organization.**

Adopted by the Delegates at the 1952 National FFA Convention. Revised by the Delegates at the 1995 National FFA Convention.

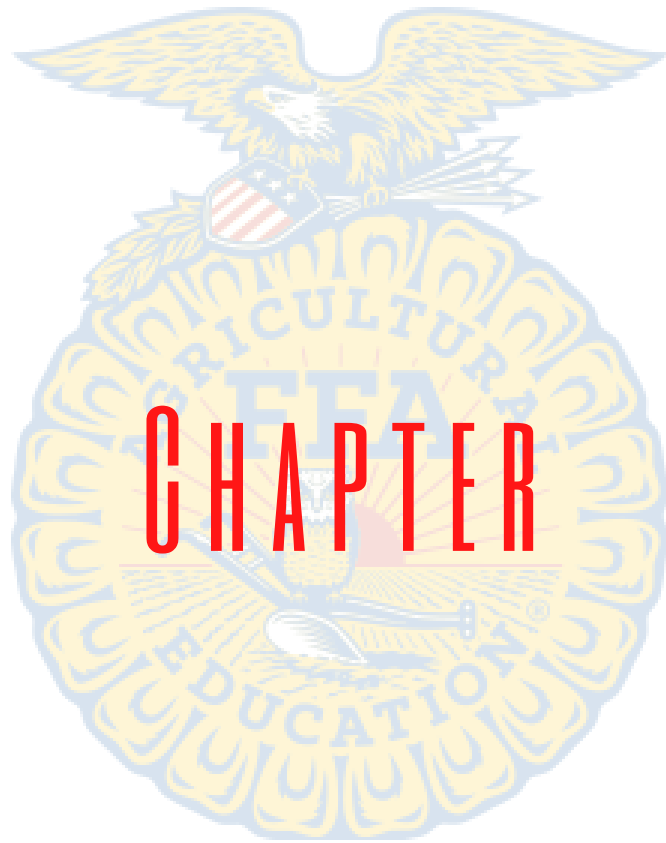
FFA OFFICIAL DRESS



Draw a picture and what official dress should include for you!

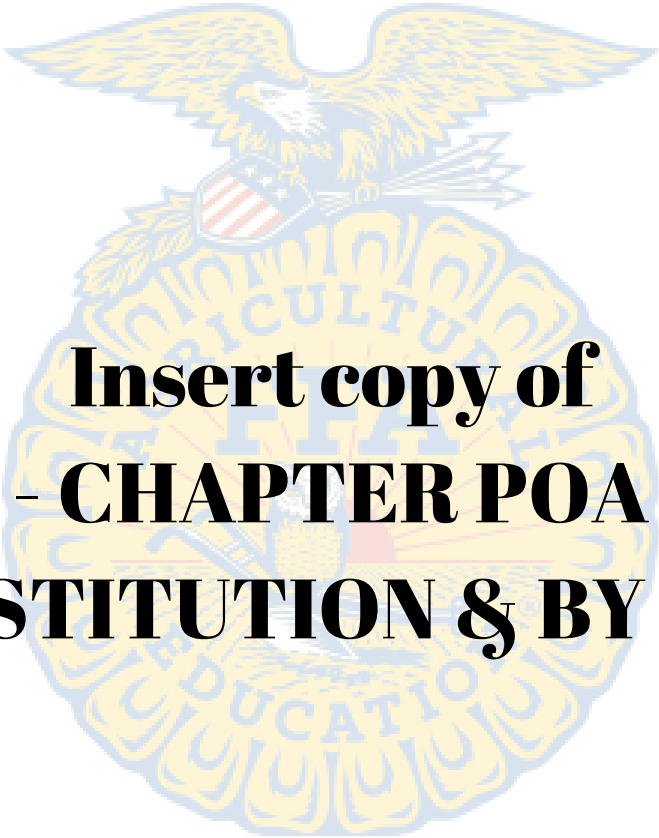

A large, empty rectangular box with a thick red border, intended for drawing a picture of the official dress.

Describe what proper use of official dress includes.



CHAPTER

PROGRAM OF ACTIVITIES & CONSTITUTION AND BY LAWS



Insert copy of
- CHAPTER POA
- CONSTITUTION & BY LAWS

CHAPTER POA

Now that you have learned about your chapters POA, reflect on the following.

- What is a POA?
- Why is it important?

A large blue circle containing ten horizontal lines for writing reflections.

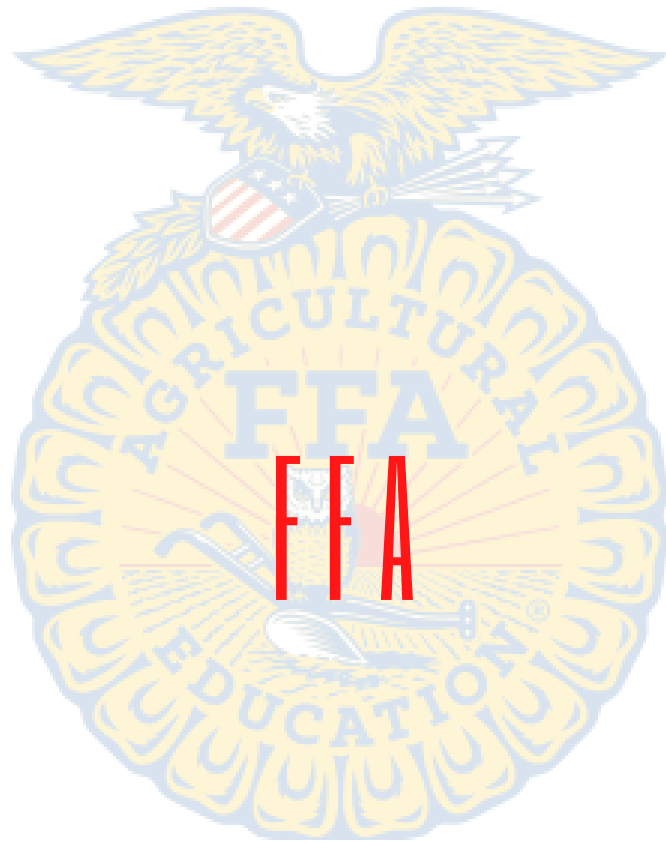
- What activity would you be interested in attending?
- What is an activity that you think our chapter should add?

A series of ten horizontal lines for writing activity suggestions, framed by yellow L-shaped brackets on the left and right sides.

CHAPTER CONSTITUTION & BY-LAWS

What purpose does the constitution and by-laws serve for the chapter?

What are 4 important take aways you learned from the constitution and by-laws ?



OPPORTUNITIES



CHAPTER EVENT/ ACTIVITY REFLECTION #1

Event Attended: _____

Date Attended: _____

Summary of the event (What happened at this event?, What was the goal or outcome of the event? What was discussed? What did you do?, etc.)

What did you learn or gain from attending or participating this event/ activity?



CHAPTER EVENT/ ACTIVITY REFLECTION #2

Event Attended: _____

Date Attended: _____

Summary of the event (What happened at this event?, What was the goal or outcome of the event? What was discussed? What did you do?, etc.)

What did you learn or gain from attending or participating this event/ activity?

MIDDLE SCHOOL



OPPORTUNITIES & COMPETITIONS

- **CHAPTER LEVEL:**

- **DISTRICT/ REGIONAL LEVEL:**

- **STATE LEVEL:**

- **NATIONAL LEVEL:**



PERSONAL GOALS



Now that you have learned all about FFA and the opportunities that are available to you, set goals for yourself to achieve this year. REMEMBER to make them SMART goals!

S	M	A	R	T



GOAL #1

GOAL #2





FFA Discovery Degree Application



Name: _____ Date: _____

Chapter Name: _____

FFA Discovery Degree Requirements

- _____ 1. Be enrolled in an ag class for at least a portion of the school year while in grades 7-8.
- _____ 2. Have become a dues-paying member of FFA at local, state, and national levels.
- _____ 3. Participate in at least one local FFA chapter activity outside of scheduled class time.
- _____ 4. Have knowledge of agriculturally related career, ownership, and entrepreneurial opportunities.
- _____ 5. Be familiar with the local chapter's Program of Activities.
- _____ 6. Submit written application for the degree

Having met these requirements, I hereby submit this application for the FFA Discovery Degree

Members Signature _____ **Date:** _____

For Chapter Use

I/We have reviewed this application and certify that the candidate has met the requirements and will be awarded the FFA Discovery Degree.

Chapter President Signature: _____ date: _____

FFA Advisors Signature: _____ date: _____



FFA Greenhand Degree Application



Name: _____ Date: _____

Chapter Name: _____

FFA Discovery Degree Requirements

- _____ 1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
- _____ 2. Learn and explain the meaning of the FFA Creed, motto, salute and the FFA mission statement.
- _____ 3. Describe and explain the meaning of the FFA emblem and colors.
- _____ 4. Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
- _____ 5. Demonstrate a knowledge of the history of the organization, the chapter constitution and bylaws and the chapter program of activities.
- _____ 6. Personally, own or have access to the Official FFA Manual and the Official FFA Student Handbook.
- _____ 7. Submit written application for the degree (completed work book)

Having met these requirements, I hereby submit this application for the FFA Discovery Degree

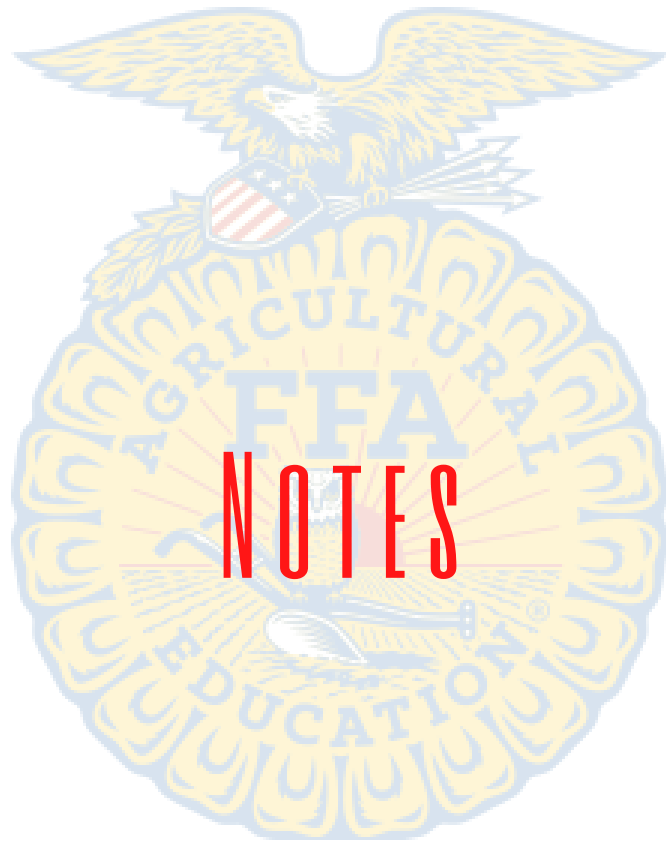
Members Signature _____ **Date:** _____

For Chapter Use

I/We have reviewed this application and certify that the candidate has met the requirements and will be awarded the FFA Greenhand Degree.

Chapter President Signature: _____ date: _____

FFA Advisors Signature: _____ date: _____





NOTES & DOODLES





NOTES & DOODLES





NOTES & DOODLES





NOTES & DOODLES



References

Murphy, T., Hanagriff, R., & Rayfield, J. (2008). Best Management Practices for FFA Record Books. Texas A&M.

National FFA Organization (2010). Official FFA Manual. National FFA Organization.

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