



## **Research Question and Process**



Theme	Number of Definition Times Coded		
Affordability	314	Being able to buy groceries, or all the groceries needed, with the money a customer has available	
Grocery Stores	363	A store that mostly sells foodstuff and vital household items	
Cooking	317	Knowing how to make food, or use ingredients to make meals	
Family	261	People related through blood, marriage, or social relationships. Can include instances of social bonding, relationships, or different food activities involving community members.	
Healthy	206	Knowing what food is good for the human body and knowing what foods to eat to manage specific health problems (for example, managing diabetes or mitigating lead exposure with food)	
Community Connections	174	People who are connected because they belong to the same community. Can include instances of social bonding, relationships, or different food activities involving community members.	
Transportation	158	Experience of people getting from one place to another to buy groceries	
Gardening	160	Growing your own food	
Restaurants	137	Businesses that make ready to eat food to sell to customers	
Helping	96	Helping people take care of themselves by cooking, buying, or delivering food to them	
Sharing	94	Giving food to people without expecting something in return	
Shortages	88	Not being able to buy certain foods due to a lack of supply related to the pandemic	
Social Bonding	68	Using food to personally connect with others	

## More About the Flint Leverage Points Project

The Flint Leverage Points Project is a collaboration between researchers and community partners to find ways to change the food system in Flint so that it is more equitable, healthy, and sustainable. The Community Foundation of Greater Flint (CFGF) is partnering with Michigan State University (MSU) to conduct this research. We are advised by a Community Consultative Panel (CCP) comprised of representatives from the Flint community who work in the food space. We are looking at the whole food system involved in producing, distributing, preparing, eating and recycling food in Flint to find patterns that are keeping it in an undesirable state. We will also identify strengths and opportunities within the food system that could be built upon. This project will produce an analysis of how community partners can intervene in the Flint food system to create positive change. For more information about the project visit: www.canr.msu.edu/FlintFood

# Images of Community Support in a Study of Household Food **Security: A Flint Food Photo Project**

Chelsea Wentworth, PhD, MPH (<u>wentwo21@msu.edu</u>) Livy Drexler, MA

Rafael C. Lembi, MSc

# **Overview of Research Findings**

### **Findings:**

- Table 1 (left) describes the 13 themes that emerged, which were discussed by at least 75% of participants.
- Some example photographs and captions are outlined (right) for four of the themes.

Affordability

Three examples of photos in this theme. Caption for center photo: "My strategy while going to the grocery store so I can get in and out quicker is to go early in the morning. I have a grocery list from recipes or something I NEED. I shop for what's on sale and usually what I have coupons for. I'm picky about my produce so I don't care for the online shopping. I'm usually in and out within 20-30mins. Before I COVID-19 it would take around 2 hours so I've cut it drastically."



### Sharing

Three examples of photos in this theme. Caption for center photo: "\$2 for stuffing mix and items from the pantry, I'm feeding a family with two loved ones in the hospital.<sup>2</sup>



### References

Belisle-Toler, Rachael, Jennifer Hodbod, and Chelsea Wentworth. 2021. "A mixed methods approach to exploring values that inform desirable food-systems futures." Sustainability: Science, Practice and Policy 17 (1): 362-376. https://doi.org/10.1080/15487733.2021.1996768 Liebenberg, L. (2018). Thinking critically about photovoice: Achieving empowerment and social change. International Journal of Qualitative Methods, 17(1), 1–9. https://doi.org/10.1177/1609406918757631 Marzi, S. (2021). Participatory video from a distance: co-producing knowledge during the COVID-19 pandemic using smartphones. Qualitative Research. https://doi.org/10.1177/14687941211038171 Salazar, Melissa L. 2012. "Visualizing 21st-Century Foodscapes: Using Photographs and New Media in Food Studies." In Taking Food Public: Redefining Foodways in a Changing World, edited by Psyche Williams Forson and Carole Counihan, 322-339. New York: Routledge Teti, M., Schatz, E., & Liebenberg, L. (2020). Methods in the Time of COVID-19: The Vital Role of Qualitative Inquiries. International Journal of Qualitative Methods, 19, 1–5. https://doi.org/10.1177/1609406920920962



## Participants

Flint residents, **non**-food system experts, with diverse backgrounds, ages 26-66. Sixteen residents completed the project.

			Interview Time	
per ant	22	Average Interview	1 hour 15 minutes	
	341	Time total	20 hours and 26 minutes	



**Photos Also Have Corresponding Captions.** 

# **FLPP Photo Project: Summary of What We Learned**

• Participants reminded us that food and eating are social acts. The ways we care for one another with food and incorporate food into celebrations are just as important as meeting our biological and nutritional needs.

• These social factors are crucial when considering leverage points for future food system interventions because food decision making at the household level is influenced by family and community networks. These networks impact how people make decisions about

• The COVID-19 pandemic had both positive and negative effects on participants--including increased stress around shopping and job loss, while also providing people with increased EBT benefits and more opportunities to learn about cooking or spend time cooking

• The photos revealed examples of how people navigate challenges and barriers in the current food system and emphasize the strength of community networks as a support system for achieving food security.

## Healthy

Two examples of photos in this theme. Caption for right photo: "During the 'Stay at Home Order' I got weekly Flint Fresh boxes. I recommended the service to many others. Especially people receiving benefits."



## Family

Two examples of photos in this theme. Caption for left photo: "Growing food was new to many people during the pandemic. I have always had a small garden but this year, because they [my grandkids] stayed with me I was able to introduce gardening to my 4, 5 & 6 year old grandchildren. We also spent a morning picking blue berries."



Participant Racial Makeup



