

Supplies

- “Guide for Families” handout
- Clear plastic standup display (optional)
- 3 small plastic bowls of 3 different colors
- 3 labels (or masking tape or paper to use for labels)
- Dark-colored marker
- Scissors
- “Adverbs” handout
- “Verbs” handout
- “Situation Sentences” handout
- Display table

Activity Preparation

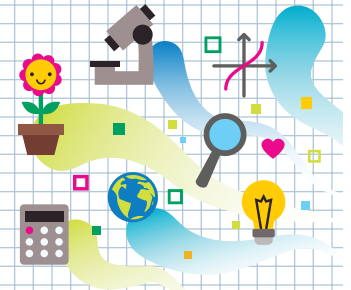
- ▶ Purchase or locate items on supply list.
- ▶ Print one copy of the “Guide for Families” handout. Laminate or place in a clear plastic standup display to allow participants to see it more readily.
- ▶ With the dark-colored marker and the labels, paper or masking tape, label one bowl “Adverbs,” one bowl “Verbs” and one bowl “Situation Sentences.”
- ▶ Print the “Adverbs” handout on durable paper. Cut the words apart and place them in the “Adverbs” bowl.
- ▶ Print “Verbs” handout on durable paper. Cut words apart and place in the “Verbs” bowl.
- ▶ Print “Situation Sentences” handout on durable paper. Cut sentences apart and place in the “Situation Sentences” bowl.
- ▶ Set up the display table and arrange needed supplies.

Note: After printing, laminate all paper for best results.





HEADS IN, HEARTS IN



Adverb Acting Game Guide for Families

Learning Objectives

What you need to know:

An **adverb** is a word that describes a verb, an adjective or another verb. A **verb** shows action or state of being.

What you will do and learn:

In this activity, you will play the Adverb Acting Game to discover how adverbs help to explain what, when, where or under what condition something occurred.

Instructions

Grades K-2:

Pick one card out of the bowl that contains verbs and one card out of the bowl that contains adverbs. Act out the verb and adverb together. See if a partner can guess what verb and adverb you are acting out. For example, one person might choose “crawl” from the verb bowl and “loudly” from the adverb bowl. That person will act out “crawl loudly” and the others will try to guess what they chose. Continue taking turns in this way.

Grades 3-5:

Pick a card out of the bowl that contains adverbs and one card out of the bowl that contains situation sentences. Act out the sentence inserting the adverb. See if a partner can guess your situation and adverb. For example, one person might choose “Dad walks” from the situation sentences bowl and “nervously” from the adverb bowl. That person will act out “Dad walks nervously” and the others will try to guess what they chose. Continue taking turns in this way.

Adverb Acting Game

Adverbs Handout

quickly	loudly	fast	accidentally
beautifully	bravely	calmly	carefully
delightfully	dreamily	easily	furiously
gladly	happily	hungrily	kindly
lazily	angrily	mysteriously	seriously
obnoxiously	playfully	powerfully	queasily
recklessly	sadly	sweetly	suddenly
tensely	upside down	warmly	wildly

Adverb Acting Game

Verbs Handout

drop	grab	chase	hug
jog	kick	jump	open
talk	run	reach	dance
play	yawn	skip	yell
babble	see	drive	buy
hold	hum	wink	clap
sneeze	whistle	stomp	write
laugh	sniffle	blink	shrug

Adverb Acting Game

Situation Sentences Handout

The teacher teaches _____.

My bus driver drove _____.

I was in the shower singing _____.

Members of the track team were running _____.

The dog barked _____.

My mom wrapped a gift _____.

The tree fell _____.

She baked the cake _____.

The car stopped _____.

A book fell from the shelf _____.

He put his coat on _____.